

**ENGINEERING ENGLISH LABORATORY
(COMMON TO ALL BRANCHES)**

Instruction	2 periods per week
Duration of University Exam	3 hours
University Examination	50 marks
Sessionals	25 marks

The following are the **objectives** of the course:

To enable the students to

- learn the speech sound of English
- learn the word stress in English
- learn the rhythm and intonation of English
- improve their articulation skills
- improve their participation skills

The following are the **outcomes** of the course:

The students will be able to

- produce the sounds of English effectively
- use the word stress appropriately
- apply the rhythm and intonation of English in their communication
- articulate well in their communication
- participate effectively in communication

Note: While teaching the following items, emphasis may be laid on intensive practice in the language lab. Lecturing may be avoided as far as possible.

1. **Introduction to English Phonetics:** Organs of Speech: the respiratory, articulatory and phonatory systems
2. **Sounds of English:** Phonemic sounds, Introduction to International Phonetic Alphabet, Classification and description of English phonetic sounds; Minimal pairs; The syllable
3. **Word Stress:** Primary stress, Secondary stress, Functional stress, Rules of word stress
4. **Aspects of Connected Speech:** Strong forms, Weak forms, Contracted forms, Elision
5. **Rhythm and Intonation:** Introduction of rhythm and intonation; Major patterns of intonation in English with their semantic implications; Difficulties of Indians speakers with stress and intonation
6. **Use of Dictionary and Thesaurus:** Advantages of using a dictionary and a thesaurus, Effective use of a dictionary and a thesaurus
7. **Speaking Activities:** JAM, Picture perception
8. **Listening Activities:** Activities based on listening
9. **PowerPoint Presentations:** General topics

Suggested Reading:

1. E. Suresh Kumar. *A Handbook for English Language Laboratories (with CD)*. Revised edition, Cambridge University Press India Pvt. Ltd. 2014
2. T. Balasubramanian. *A Text book of English Phonetics for Indian Students* Macmillan, 2008.
3. Edgar Thorpe. *Winning at Interviews*. Pearson Education, 2006.
4. J. Sethi et al., *A Practical Course in English Pronunciation (with CD)*. Prentice Hall of India, 2005.
5. Hari Mohan Prasad. *How to Prepare for Group Discussions and Interviews*. Tata McGraw Hill, 2006.